

Challenges in Conceptualizing Children's Experiences in their own Terms

Panel: Methodological issues in undertaking multinational qualitative
research on children's understanding of well-being

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CENTRE INTERFACULTAIRE
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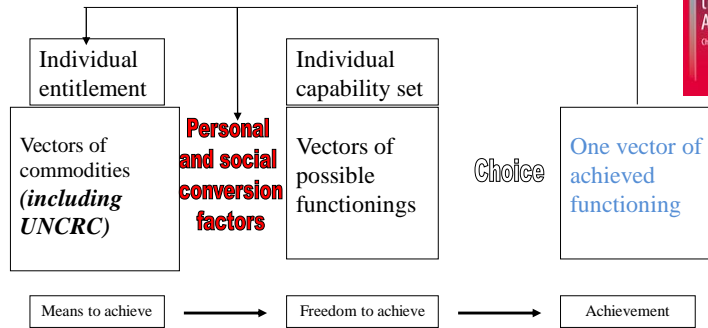
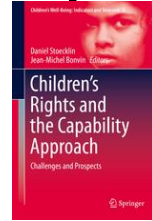
*« Ah ! If only I knew a man who would
forget the language, so I could have
someone to talk to... »*

(Zhuangzi,
around 4th Century BC)

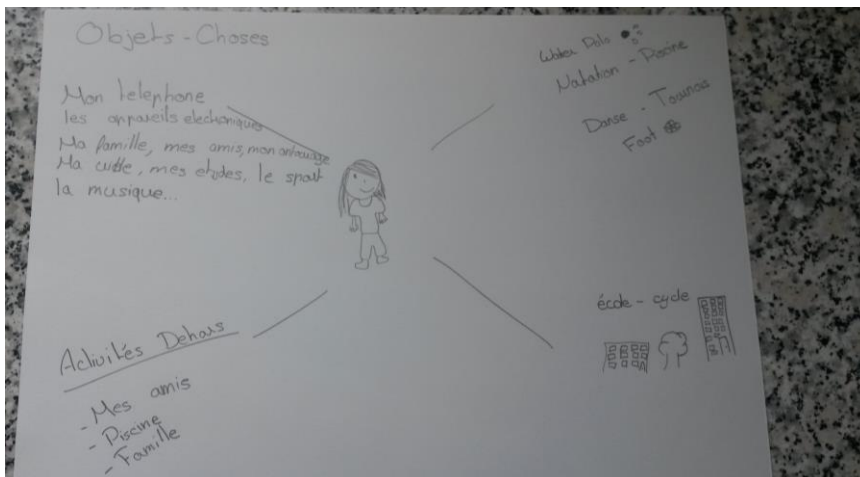


Children's participative capability (Stoecklin & Bonvin, 2014)

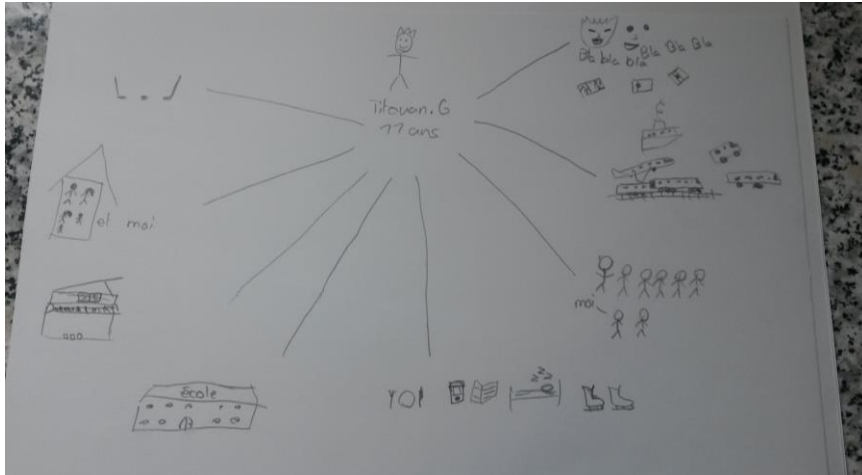
Sequential model: importance of one's functioning (feeb-back loop; recursivity).



Girl, 12



Boy, 11



Double structuration

Language



Experience

The fishernet metaphor



The fishernet metaphor

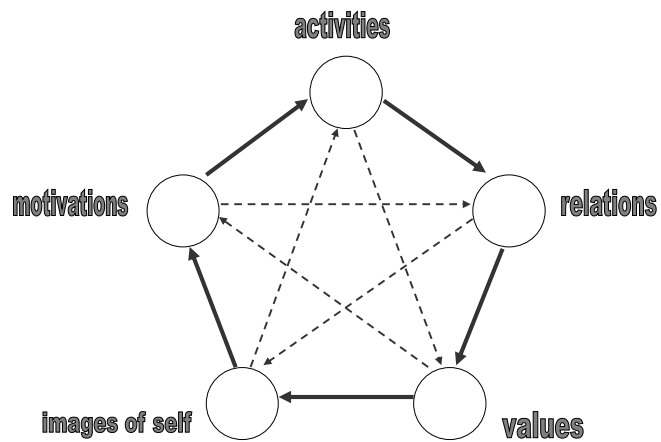




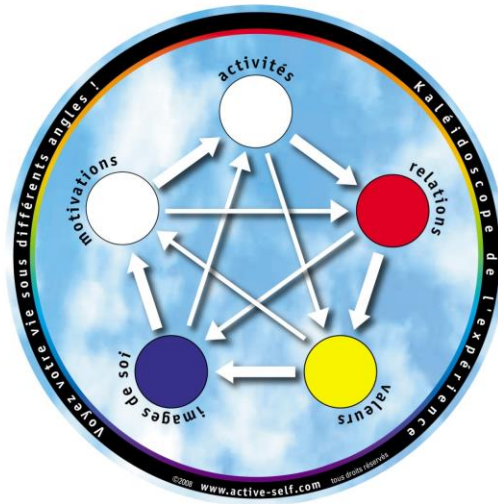


The « Actor's System »

(Stoecklin 2013; Stoecklin & Bonvin (Eds.) 2014)



Kaleidoscope of experience
a tool stimulating respondents' reflexivity in their accounts of everyday life.



Diachronic perspective: the cumulative and recursive nature of action

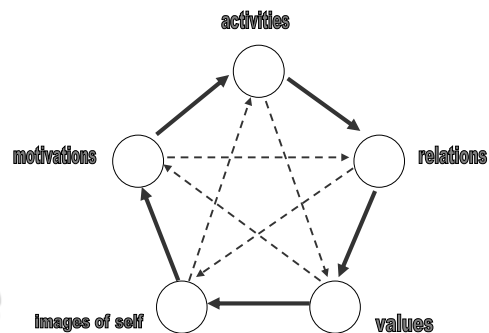
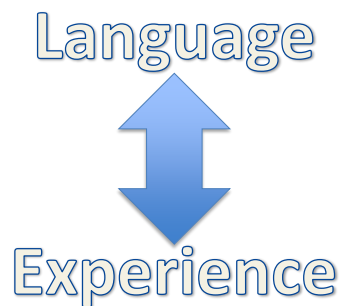


Synchronic perspective: the nodes



Conclusion

Reduction of reality



System of action

Co-determination of actor and structure

