

**Prof Andrew Dawes**

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Andrew (Andy) Dawes is a clinical and developmental psychologist, and Associate Professor Emeritus in the Department of Psychology at the University of Cape Town (UCT) where he taught from 1975. In 2000, he was co-founder of the UCT Children’s Institute, and from 2003 until 2008, was a Research Director in the Human Sciences Research Council of South Africa. Between 2006 and 2013 he was an Associate Fellow in the Department of Social Policy and Intervention at the University of Oxford, and is currently working with the Young Lives cohort study at that university. His career as a child rights activist and researcher has focused on bringing evidence to policy and implementation with the objective of improving the situation of young children growing up in challenging circumstances.

In 2007, in an initiative to strengthen South African systems for monitoring the realisation of children's rights, together with Rachel Bray and Amelia van der Merwe, he published “Monitoring child wellbeing. A South African rights-based approach” (HSRC Press). Since then, he has conducted a number of indicator-related projects for the South African government, including the development of a national rights-based child well-being monitoring system. Now retired, he consults to various organisations and research projects, and is currently engaged in the development of a standards-based culturally aligned tool for the assessment of young children’s preparedness for kindergarten.