



5th Conference of the International Society for Child Indicators

From Welfare to Well-being
Child indicators in research, policy and practice

2-4 September 2015

PROGRAMME

Hosted by



**children's
institute**
child rights in focus
Research • Advocacy • Education



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

In partnership with



**The African Child
Policy Forum**



**POVERTY &
INEQUALITY
INITIATIVE**



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ISCI Conference Programme

WEDNESDAY 2 SEPTEMBER

8.00 REGISTRATION

9.15 OPENING PLENARY

Chairs: Katharine Hall
& Shazly Savahl

Kramer
LT1

Welcome and introduction: **Katharine Hall**
Children's Institute, University of Cape Town & Conference convenor

Max Price
Vice Chancellor, University of Cape Town

Sabine Andresen
ISCI Board / Goethe University of Frankfurt

Setting the scene: **Yoka Brandt**
Deputy Executive Director, UNICEF

Benyam Dawit Mezmur
Chair: UN Committee on the Rights of the Child, and
Deputy Chair: AU Committee of Experts on the Rights and Welfare of the Child

Jonathan Bradshaw
Social Policy Research Unit, University of York

11.00 TEA

11.30 PARALLEL SESSIONS

1a **PANEL: The relationship between child well-being and family well-being**

Kramer
LT2

Convened and chaired by Sabine Andresen, Goethe University, Germany

see abstracts book p. 18-20	Dagmar Kutsar	Family and child wellbeing: a puzzle in policies and practice.	Institute of Sociology and Social Policy, University of Taru, Estonia
	Sophie Künstler	The conception of the relation between child well-being and parental well-being within the context of poverty.	Dept of Educational Science, Goethe University, Germany
	Nora Irene	Parental perspectives on poverty and well-being.	Dept of Educational Science, Goethe University, Germany
	Katharina Gerarts	Child-rearing within families out of children's view: A qualitative study about intergenerational relationships of power.	Dept of Educational Science, Goethe University, Germany
	Sabine Andresen	Deprivation and vulnerability of families with low socio-economic background: A qualitative study.	Dept of Educational Science, Goethe University, Germany

1b **PANEL: Meeting the challenge of cultural, linguistic and socio-economic diversity in the measurement of developmental domains during early childhood - Part 1**

Kramer
LT3

Convened and chaired by Andy Dawes, University of Cape Town

see abstracts book p. 12-17	Penny Holding	How do you like your chips? Addressing the value of diversity in the evaluation of human capital formation.	Institute for Human Development, Aga Khan University, Kenya
	Beatrice Matafwali	The Zambia Child Assessment Test (ZamCAT): Development and validation in Zambia, Malawi and Tanzania.	Dept of Psychology, Sociology & Special Education, Univ of Zambia
	Sally Brinkman	The local development and nation-wide implementation of the Tongan Early Human Capability Index.	Fraser Mustard Centre, Telethon Kids Institute, Australia
	Celia Hsiao	Growing the evidence for children: Measuring development and early learning globally to improve practice and policy.	Save the Children South Africa

Wednesday 2 Sept (continued)

1c Linking childhood education and child well-being			Chair: Bob Goerge	Kramer 2A
103	Anselme Sanou	Is schooling associated with cognitive functions of children in rural Burkina Faso? Preliminary results from the PROMISE Saving Brains Study.	Centre MURAZ, Burkina Faso	
40	Deborah Golden	Mothering, children's well-being and education: A qualitative study of Russian, Palestinian, and Jewish middle-class mothers in Israel.	Faculty of Education, University of Haifa, Israel	
38	Nitika Tolani	Unpacking quality in child protection and education: Innovative frameworks to inform policy and practice.	Education Global Initiative, Save the Children, Cambodia	
75	Chris Ramdas	Care and support for teaching and learning: Promoting child well-being through policy, advocacy, and partnerships.	MIET Africa, South Africa	
1d Indicators of adolescent and youth well-being			Chair: Ariane De Lannoy	Kramer 2B
43	Tess Gregory	Measuring the wellbeing of Australian students during the middle years.	Fraser Mustard Centre, Telethon Kids Institute, Australia	
4	Diego Angemi	The Adolescent Girls Vulnerability Index.	UNICEF, Uganda	
34	Emily Frame	Developing indicators for youth wellbeing at the local level.	Poverty and Inequality Initiative, University of Cape Town, South Africa	
92	Steve Reid	Indicators of resilience in children: An asset-based perspective.	Primary Health Care Directorate, University of Cape Town, South Africa	
1e Measuring child risk and abuse			Chair: Bong Joo Lee	Kramer 4B
68	Shanaaz Mathews	Violence against children in Cape Town, South Africa: developing an understanding of the underlying determinants of violence.	Children's Institute, University of Cape Town, South Africa	
61	Kgauhelo Lekalakala	Perpetrator explanations for sexual abuse of young children.	Africa Research and Development Initiative, South Africa	
33	Ansie Fouché	An overview of child sexual abuse prevention and risks in South Africa – A child's point of view.	Social Work, School of Behavioural Sciences, North-West Univ, South Africa	
24	Erik de Wilde	Developing indicators of policy efforts: the monitor on child abuse and neglect.	Monitoring department, Netherlands Youth Institute, Netherlands	

13.30 Lunch & posters

14.30 PARALLEL SESSIONS

2a Measuring children's well-being			Chair: Shazly Savahl	Kramer LT2
8	Livia Bedin	Material resources and children's well-being in eight countries.	Dept of Psychology, Federal University of Rio Grande do Sul, Brazil	
63	Carme Montserrat	The subjective well-being of children in public care.	Research Institute on Quality of Life, University of Girona, Spain	
1	Bolutife Adefehinti	Do's and Don'ts: Insights from children's participation in child poverty indicator research in South Africa.	Institute for Social Development, Univ of the Western Cape, South Africa	
96	Andrea Rossi	Beyond income and outcomes: Shaping policy decisions on child-centered measurement of well-being and happiness.	UNICEF, Mozambique	
2b PANEL: Meeting the challenge of cultural, linguistic and socio-economic diversity in the measurement of developmental domains during early childhood - Part 2			Kramer LT3	
<i>Convened and chaired by Andy Dawes, University of Cape Town</i>				
see abstracts book p. 12-17	Linda Biersteker	How high should the bar be? A South African developmental standards approach to measuring children's preparedness for the reception year.	Innovation Edge, South Africa	
	Gabriela Guerrero	Measurement of cognitive abilities during early childhood: Lessons from the Young Lives study.	Young Lives / GRADE (Group for the Analysis of Development), Peru	
	Jane Kvalsvig	From global to local and back.	School of Public Health, University of KwaZulu-Natal, South Africa	
	Robert Serpell	Discussant	Department of Psychology, University of Zambia	

2c **PANEL: Vulnerability and child well-being: Conceptual and empirical findings** **Kramer**
2A
Convened and chaired by Sabine Andresen & Julia Köning, Goethe University, Germany

see abstracts book p. 21-24

Julia Köning	Theoretical introduction.	Social Pedagogy & Adult Education, Goethe University, Germany
Gerry Redmond	How does material disadvantage impact on young people's capabilities? Evidence from child-centred Australian studies.	School of Social & Policy Studies, Flinders University, Australia
Miriam Zeleke	Happiness in a traumatised country: The Children's Worlds study in Rwanda.	Social Pedagogy & Adult Education, Goethe University, Germany
Stephanie Meiland	Child poverty and child well-being: Perspectives and empirical findings on vulnerability in childhood.	Social Pedagogy & Adult Education, Goethe University, Germany
Andrea Pohling	"It is not such a big issue here." Experiences with sexual violence of young people living in foster care and boarding schools in Germany.	Social Pedagogy & Adult Education, Goethe University, Germany

2d **Approaches to developing indicators of children's physical & mental health** **Chair:**
Ferran Casas **Kramer**
2B

109	Annie Smith	"Don't just measure our health, measure it with us." The role of youth in health and well-being indicators..	McCreary Centre Society, Canada
46	Curt Hagquist	Paper and pencil versus web – does the format affect the psycho-metric properties of a questionnaire measuring adolescent health?	Child & Adolescent Mental Health, Karlstad University, Sweden
111	Tory M. Taylor	"Every time that month comes, I remember." Improving the measurement of adolescent grief through cognitive interviewing.	School of Public Health, Tulane University, USA
21	Mathilde Crone	When do parents and child health professionals agree on a child's psychosocial problems? Cross sectional study in parents-child health professional dyads.	Public Health & Primary Care, Leiden Univ Medical Center, Netherlands
37	Shelene Gentz	Exploring the Strengths and Difficulties Questionnaire as a tool to assess mental distress in Namibia: a mixed method approach.	Complutense University of Madrid, Spain

2e **Measuring child risk and protection responses** **Chair:**
Shanaaz Mathews **Kramer**
4B

98	David Rothwell	Protecting kids: Child policy and child poverty through the Great Recession in liberal welfare states.	Dept of Social Work, McGill University, Canada
55	Sung Jin Kang	Cyber bullying among Youth: An application of Actor Network Theory.	Dept of Social Welfare, Daegu University, Republic of Korea
56	Charles Kamau	Participatory assessment of child risk in urban Kenya.	Acacia Consultants, Kenya
100	Mónica Ruiz-Casares	A visual method to facilitate child participation in risk & protection assessments.	Department of Psychiatry, McGill University, Canada

16.30 **Tea**

16.45 **PLENARY KEYNOTE** **Chair:**
Dave Gordon **Kramer**
LT1

Jody Heymann, UCLA Jonathan and Karin Fielding School of Public Health, USA
New Global Quantitative Indicators on Laws and Policies in 193 Countries: Transforming what we know about children's chances

Yehualashet Mekonen, African Child Observatory, African Child Policy Forum, Ethiopia
Assessing commitment to children: The Child-friendliness Index as tool to measure and monitor progress.

18.00 **OPENING OF POSTER EXHIBITION & COCKTAIL WELCOME EVENT** **Kramer**
Quad

Andy Dawes, Safety and Violence Initiative and Dept of Psychology, University of Cape Town

Bill O'Hare, Annie E. Casey Foundation and ISCI Standing Committee

THURSDAY 3 SEPTEMBER

8.00 Coffee

8.30 PARALLEL SESSIONS

3a	Multidimensional poverty measurement			Chair: Sam Muradzikwa	Kramer LT2	
	36	Sarah Meyer	Developing multi-faceted indicators of child well-being for policy influencing.	AfriChild Centre, Uganda		
	113	Enrique Vásquez	Social policy and programs focused on children in Peru (2010-13): An evaluation based on the Multidimensional Poverty Index.	Universidad del Pacífico, Peru		
	112	Maxton Tsoka	Reinforcing prioritization of child-friendly equity focused strategies using Multiple Overlapping Deprivation Analysis (MODA) in Malawi.	Center for Social Research (CSR), University of Malawi		
	5	Ana Maria Guemez / Enrique Minor	Multidimensional child poverty measurement in Mexico.	Social Policy, UNICEF, Mexico / CONEVAL, Mexico		
	60	Diego Angemi	Urbanization and child poverty: Evidence from Uganda.	UNICEF Uganda		
3b	PANEL: Findings from the Children's Worlds (ISCWeB) Survey - Part 1				Kramer LT3	
	<i>Convened and chaired by Sabine Andresen, Asher Ben-Arieh, Jonathan Bradshaw, Ferran Casas, Tamar Dinisman and Gwyther Rees</i>					
	see abstracts book p. 25-28	Jonathan Bradshaw	Child well-being in the macro context..	Social Policy Research Unit, University of York, United Kingdom		
		Gill Main	Children's material and subjective well-being across 15 countries.	School of Education, University of Leeds, United Kingdom		
		Arbinda Bhomi	Well-being of children in rural and urban areas of Nepal: An eco-regional perspective.	Central Department of Education, Tribhuvan University, Nepal		
Ferran Casas		Using psychometric scales as children's SWB indicators in cross-cultural analysis.	Research Institute on Quality of Life, University of Girona, Spain			
3c	Making sense of household form and care arrangements			Chair: Monica Ruiz-Cazares	Kramer 2A	
	66	Florence Martin	Who cares for children and why we should care.	Better Care Network, USA		
	99	Rick Rinehart	Establishing methods to enumerate children outside of households: Lessons learned and preliminary results from Cambodia.	Columbia University Mailman School of Public Health, USA		
	90	Gerry Redmond	Who's in my family? Using consultations with children and young people to design a survey instrument.	School of Social & Policy Studies, Flinders University, Australia		
	47	Katharine Hall	Maternal and child migration in post-apartheid South Africa: An exploration of spatial mobility and changing household form.	Children's Institute, University of Cape Town, South Africa		
3d	The use of administrative and longitudinal data to inform interventions and service delivery			Chair: Ivar Frones	Kramer 2B	
	14	Sally Brinkman	A 13 year journey with the Australian Early Development Instrument – from pilots through to triennial national census and sustainability.	Fraser Mustard Centre, Telethon Kids Institute, Australia		
	41	Sharon Goldfeld	The development and epidemiology of a positive mental health indicator for Australian children.	Murdoch Childrens Research Institute / University of Melbourne, Australia		
	49	Tim Hobbs	Matching needs and services.	Dartington Social Research Unit, United Kingdom		
	97	Andrea Rossi	How can administrative data help improve the situation of children in Mozambique?	UNICEF Social Policy Directorate, Mozambique		
3e	Early Childhood, inclusion and care			Chair: Yehualashet Mekonen	Kramer 4B	
	83	Stewart Ngandu	Early childhood development programming in the City of Johannesburg: From measurement to action.	Human Sciences Research Council, South Africa		
	115	Pamela Wadende	Child survival and development: Understanding the cost of child-care in the first 1000 days of life in Kenya.	University of Kabianga, Kenya		
	78	Solomon Mumah	Lost emotions; Lost Opportunities: The cost of inadequate caregiving for children aged 0-3 years in Kenya.	Psychology Clinic, PsychHealth International, Kenya		
	51	Phyllis Jeroslow	From subsistence to well-being: calibrating welfare state investments in early childhood.	School of Social Welfare, University of California, Berkeley, USA		

Thursday 3 Sept (continued)

10.30 Tea

11.00 PARALLEL SESSIONS

4a	Conceptualising & communicating child indicator research to inform policy			Chair: Winnie Sambu	Kramer LT2
22	Naomi Danquah	Children's rights: from international law to local social pedagogy – developing a child rights outcomes framework to transform the delivery of key children's services in the UK.	UNICEF UK, United Kingdom		
39	Robert Goerge	Building an international database of child policy.	Chapin Hall at the University of Chicago, USA		
28	Daniel Ellis	Data visualization as a tool for engagement with research.	Dartington Social Research Unit, United Kingdom		
20	Claudia Coulton	What can we learn from a panel study of neighborhoods and child maltreatment?	Applied Social Sciences, Case Western Reserve University, USA		
4b	PANEL: Findings from the Children's Worlds (ISWeB) Survey - Part 2				Kramer LT3
	<i>Convened and chaired by Sabine Andresen, Asher Ben-Arieh, Jonathan Bradshaw, Ferran Casas, Tamar Dinisman and Gwyther Rees</i>				
see abstracts book p. 25-28	Tomasz Strózik	Family life and its influence on children's subjective well-being: the case of Poland.	The Poznan University of Economics, Poland		
	Bong Joo Lee	Decomposition of children's subjective well-being by countries: What matters to whom?	Dept of Social Welfare, Seoul National University, Republic of Korea		
	Shazly Savahl	Testing two measures of subjective well-being: Multi-group analysis among a sample of children from two socio-economic status groups in the Western Cape, South Africa.	Dept of Psychology, University of the Western Cape, South Africa		
	Yehualashet Mekonen	Exploring children's sense of safety at home and in school: What do they tell us and what should be done to address it?	African Child Policy Forum, Ethiopia		
4c	Making sense of household form and care arrangements			Chair: Florence Martin	Kramer 2A
64	Gill Main	Intra-household distributions and children's subjective well-being.	School of Education, Univ of Leeds, United Kingdom		
9	Livia Bedin	Subjective well-being and interpersonal relationships in childhood: comparison of Brazilian and Spanish children.	Dept of Psychology, Federal University of Rio Grande do Sul, Brazil		
101	Mónica Ruiz-Casares	Global indicators of child care and supervision: Evidence from international child household surveys.	McGill University/CIUSSS du Centre-Ouest de l'île de Montréal, Canada		
84	Michael Nguatem	Family social participation in childbirth: implications for child wellbeing in South Africa.	Institute for Social Development, Univ of the Western Cape, South Africa		
4d	Child participation in developing protection responses			Chair: Andy Dawes	Kramer 2B
19	Tara Collins	Understanding children's participation in international child protection: Implications for monitoring and evaluation.	Child and Youth Care, Ryerson University, Canada		
104	Julie Selwyn	Developing indicators of well-being for children in the care of Local Authorities in England.	School for Policy Studies, University of Bristol, United Kingdom		
87	Veronika Paulsen	Children's participation in the child welfare services in Norway.	Department of Social Work and Health Science, NTNU, Norway		
30	Tonino Esposito	Better understand to better serve: A province-wide knowledge mobilization initiative in child protection.	Department for Social Welfare, University of Montreal, Canada		

13.00 Lunch & posters

Thursday 3 Sept (continued)

14.00	PLENARY KEYNOTE		Chair: Celia Hsiao	Kramer LT1
	<p>Bryan Samuels, Executive Director, Chapin Hall Centre for Children at the University of Chicago)</p> <p><i>Well-being as Child Protection, Policy & Practice</i></p>			

14.45 Quick tea

15.00 PARALLEL SESSIONS

5a	Measuring child poverty & Inequality		Chair: Alejandro Grinspun	Kramer LT2
79	Samson Muradzikwa	A Child Equity Atlas for Zimbabwe.	Social Policy, UNICEF, Zimbabwe	
44	Tess Gregory	Inequality in child development: Using the Australian Early Development Census to monitor progress toward the Close the Gap campaign.	Fraser Mustard Centre, Telethon Kids Institute, Australia	
95	Keetie Roelen	Poor children living in rich households: A Blurred Picture, Lagged Effects or Hidden Realities?	Institute of Development Studies, United Kingdom	
114	Marisa von Fintel	The dynamics of child poverty in South Africa from 2008 to 2012.	Dept of Economics, Stellenbosch University, South Africa	
7	Anastasia Mshvidobadze	Reducing child poverty in Georgia.	Social Policy and Economic Analysis, UNICEF, Georgia	

5b	PANEL: Findings from the Children's Worlds (ISCWeB) Survey - Part 3			Kramer LT3
	<i>Convened and chaired by Sabine Andresen, Asher Ben-Arieh, Jonathan Bradshaw, Ferran Casas, Tamar Dinisman and Gwyther Rees</i>			
see abstracts book p. 25-28	Ihsana Borualogo	Pilot study of child well-being in West Java Indonesia.	Faculty of Psychology, Bandung Islamic University, Indonesia	
	Ferran Casas	Does school organisation matter for children's subjective well-being?	Research Institute on Quality of Life, University of Girona, Spain	
	Claudia Raats	Investigating the relationship between hope and life satisfaction among children in low & medium socio-economic communities in Cape Town.	Dept of Psychology, University of the Western Cape, South Africa	
	Johanna Wilmes	The world of 8 year-olds: A comparative view on well-being of young children.	Dept of Educational Science, Goethe Univ of Frankfurt, Germany	

5c	Early Childhood: Survival and healthy development		Chair: Claudia Coulton	Kramer 2A
93	Dimitri Gugushvili	Equitable progress in child survival: Who has been 'Left Behind' by global progress in MDG4?	Policy and Advocacy, Save the Children UK, United Kingdom	
74	Barak Morgan	You are your brain: Neuroscience indicators of children's wellbeing.	Medical Research Council / Univ of Cape Town, South Africa	
106	Donat Shamba	Thermal care for newborn babies in rural southern Tanzania: a mixed-method study of barriers, facilitators and potential for behaviour change.	Data Analysis Cluster, Ifakara Health Institute, Tanzania	
26	Vesta Dzviti	The voice of the voiceless: The plight of early childhood children living with hearing impairment in Masvingo.	Reformed Church University, Zimbabwe	
102	Winnie Sambu	Household dietary diversity and the nutritional status of children in South Africa.	Children's Institute, University of Cape Town, South Africa	

5d	Monitoring responses to orphans and vulnerable children		Chair: Ria Reis	Kramer 2B
81	Edwin Mutambanengwe	Monitoring & evaluation of community-based services for Orphans and Vulnerable Children	Centre for Social Development in Africa, Univ of Johannesburg, South Africa	
23	Nicia de Nobrega	Measuring child well-being through an OVC response: The Isibindi Model	National Association of Child Care Workers, South Africa	
58	Jane Kvalsvig	Training and mentoring in the Isibindi model of child and youth care	Public Health Medicine, University of KwaZulu-Natal, South Africa	
27	Annie Edwards	The effects of relatedness, age and orphan status on child discipline	School of Social Work, Brigham Young University, USA	

19.00 Conference dinner at Moyo restaurant, Kirstenbosch Gardens

buses will depart from Kramer at 5.15, and from Claremont hotels at 6.45

FRIDAY 4 SEPTEMBER

8.00 Coffee

8.30 PARALLEL SESSIONS

6a **PANEL: Methodological issues in undertaking multinational qualitative research on children's understanding of well-being** **Kramer LT2**
Convened and chaired by Susann Fegter, Tobia Fattore & Christine Hunner-Kriesel

see abstracts book p. 32-34

Tobia Fattore	Undertaking multinational qualitative research on child well-being: Considerations on some conceptual and methodological challenges.	Department of Sociology, Macquarie University, Australia
Doris Bühler-Niederberger	What is "childhood"? Taking the variety of young lives into account.	Dept of Sociology, University of Wuppertal, Germany
Shazly Savahl	Subjective well-being: Children's discourses in diverse socio-economic contexts.	Dept of Psychology, University of the Western Cape, South Africa
Daniel Stoecklin	Challenges in conceptualizing children's experiences in their own terms.	Centre for Children's Rights Studies, University of Geneva, SWITZERLAND

6b **PANEL: International Measurement of Multi-dimensional Child Poverty in Developing Countries** **Kramer LT3**
Convened and chaired by Martin Evans, UNICEF HQ Programme Division, New York

see abstracts book p. 29-31

David Gordon	The extent and nature of child poverty in developing countries.	Townsend Centre for International Poverty Research, Univ of Bristol, UK
Ana Vaz	How many children live in poverty? An estimation of global child multidimensional poverty.	Oxford Poverty and Human Development Initiative (OPHI), UK
Ilze Plavgo	Analysing child poverty and deprivation in sub-Saharan Africa: Cross country multiple overlapping deprivation analysis.	UNICEF Office of Research, Florence, Italy
Alejandro Grinspun	Discussant	UNICEF South Africa
Murray Leibbrandt	Discussant	SALDRU, University of Cape Town, South Africa

6c **Subjective well-being and its determinants** **Chair: Kramer 2A**
Bong Joo Lee

54	Sunsuk Kim	A comparative study on the relation between children's rights and subjective well-being.	Dept of Social Welfare, Korea National University of Transportation, Korea
80	David Murphey	Parental incarceration: Associations with child well-being at multiple life-stages.	Child Trends, USA
18	Chang Yong Choi	How does academic achievement affect South Korean children's subjective well-being? The role of adults' fair attitude.	Social Welfare, Seoul National University, Korea
42	Sharon Goldfeld	Is subjective wellbeing related to blood pressure in children? A preliminary analysis.	Murdoch Childrens Research Institute/Univ of Melbourne, Australia

6d **From child labour to youth employment** **Chair: Kramer 2B**
Ariane De Lannoy

13	Michael Bourdillon	Indicators relating to children's work.	Child Sensitive Social Policy, Women's University in Africa, Zimbabwe
12	Harpreet Bhullar	Measuring child protection: Quality performance indicators for measuring the impact of child labour urban interventions in India.	Save the Children India, Bal Raksha Bharat, India
35	Ivar Frønes	Tracking the educational gender revolution; the interplay of class, peers and historical period.	Dept of Sociology and Human Geography, University of Oslo, Norway
116	Gill Main	Youth unemployment in Australia and the UK.	School of Education, University of Leeds, United Kingdom

10.30 Tea

11.00 PARALLEL SESSIONS

7a	Measuring poverty and well-being: regional and global trends			Chair: Dave Gordon	Kramer LT2
89	Haridhan Goswami	Measuring well-being: The case for a new longitudinal survey on children's and young people's well-being in Europe.	Manchester Metropolitan University, United Kingdom		
94	Keetie Roelen	Understanding child well-being in Sub-Saharan Africa: A cross-country comparison.	Institute of Development Studies, United Kingdom		
48	Hans Ekbrand	Having faith in girls: The educational gender gap among Christians, Hindus and Muslims in 71 low- and middle-income countries and Indian states.	Dept of Sociology and Work Science, University of Gothenburg, Sweden		
15	Isabelle Carboni	Building a better world for children.	Evaluation & Impact Reporting, World Vision International, South Africa		
7b	Interconnecting relationships and child well-being			Chair: Ria Reis	Kramer LT3
88	Shirley Pendlebury	Measuring social connectedness as a constitutive feature of children's well-being: Prospects and pitfalls.	School of Education, University of Cape Town, South Africa		
67	Jan Mason	A child standpoint on well-being 1: The significance of emotions and relationships for child well-being.	Social Sciences and Psychology, Univ of Western Sydney, Australia		
31	Tobia Fattore	A child standpoint on well-being 2: The significance of relationships and adult-child relations to children's experience of agency.	Department of Sociology, Macquarie University, Australia		
69	Annie McEwen	How do Income and Socio-Economic Status Matter? Disentangling Pathways of Effect on Child Well-Being.	Public Policy and Administration, Carleton University, Canada		
7c	Youth transitions out of care			Chair: Ferran Casas	Kramer 2A
72	Carme Montserrat	Youth transitions from care to adulthood: messages from research in Catalonia, Spain.	Research Institute on Quality of Life, University of Girona, Spain		
82	Bernhard Nauck	Leaving the parental home: A comparison between the United States, Taiwan and Germany.	Dept. of Sociology, Chemnitz University of Technology, Germany		
77	Stuart Mulholland	A qualitative and quantitative study on subjective measures of hope expressed by young people within the Scottish Secure Residential Care system.	Welltree Online Training and Consultancy Ltd, United Kingdom		
11	Rami Benbenishty	Monitoring transition to adulthood among adolescents in out of home care.	Louis and Gabi Weisfeld School of Social Work, Bar Ilan University, Israel		
53	Paula Kahan-Strawczynski	Emotional support for young people leaving residential care in transition to adulthood: Findings from an evaluation study in Israel.	Engelberg Center for Children and Youth, Myers-JDC-Brookdale Institute, Israel		
7d	Social protection and cash transfers for vulnerable children			Chair: Alejandro Grinspun	Kramer 2B
17	Isaac Chinyoka	Policy debates, child indicators and child grants in South Africa, Namibia, Botswana and Zimbabwe.	Centre for Social Science Research, University of Cape Town, South Africa		
25	Aislinn Delany	Orphanhood and child well-being in South Africa: A review.	Children's Institute, University of Cape Town, South Africa		
108	Mercy Shoko	Orphanhood prevalence, living arrangements and orphanhood reporting in Lesotho, Malawi and Zimbabwe.	School of Public Health, University of the Witwatersrand, South Africa		
52	Suzanne Clulow	Cash for Care? Researching the links between social protection and children's care in Sub-Saharan Africa.	Family for Every Child, United Kingdom / CINDI Network, South Africa		

13.00 Lunch & posters

13.45 PARALLEL SESSIONS

8a	Variations in children's subjective well-being			Chair: Yehualashet Mekonen	Kramer LT2
91	Jonathan Bradshaw	Explaining variation in the subjective well-being of children.	Social Policy Research Unit, University of York, United Kingdom		
57	Andreas Klocke	International variation in child subjective well-being within OECD countries.	Research Center Demographic Change, Frankfurt University, Germany		
59	Lisa Newland	An ecological, relationship based model of children's subjective well-being in 11 countries.	School of Education, University of South Dakota, USA		
62	Yu-Chen Lin	Subjective well-being of Taiwan children and its social and behavioral determinants.	Department of Education, National Taipei University of Education, Taiwan		
8b	PANEL: Innovations in measurement across the life course: contributions from longitudinal research				Kramer LT3
	<i>Convened and chaired by Prerna Banati, UNICEF Office of Research - Innocenti, Italy</i>				
see abstracts book p. 40-41	Paul Dorman	How inequalities develop through childhood life-course: Evidence from the Young Lives Cohort Study.	Young Lives, University of Oxford, United Kingdom		
	Sudhanshu Handa	Findings from a multi-country learning initiative on the impact of cash transfer programs in sub-Saharan Africa.	UNICEF Office of Research / Transfer Project		
	Aryeh Stein	Integrating cross-sectional and cohort measurement approaches in assessing exclusive breastfeeding: Lessons from Bangladesh.	Rollins School of Public Health, Emory University, USA		
	Prerna Banati	How longitudinal research can be better leveraged to inform the Sustainable Development Goals.	UNICEF Office of Research - Innocenti, Italy		
8c	PANEL: From Institutions to Families: Early Research Evidence from Ghana				Kramer 2A
	<i>Convened and chaired by Jini Roby, Brigham Young University, US</i>				
see abstracts book p. 35-39	Jini Roby	Reintegration from institutional care: Lessons learned in the planning, assessment and follow-up processes.	School of Social Work, Brigham Young University, USA		
	Lindsay Powell	Institutionalized care in Ghana: The influence of wellbeing and social connection on children's pro-social behavior.	School of Social Work, Brigham Young University, USA		
	Bryan Teuscher	Hope levels in institutionalized children.	School of Social Work, Brigham Young University, USA		
	Spencer James	Differences in child well-being between institutionalized and reunified children in Ghana: A propensity-score approach.	School of Family Life, Brigham Young University, USA		
8d	Informing clinical responses and support to vulnerable children			Chair: Claudia Coulton	Kramer 2B
32	Ansie Fouché	Social workers' views on pre-trial therapy in cases of child sexual abuse in South Africa.	School of Behavioural Sciences, North-West University, South Africa		
6	Tal Arazi	Developing system wide classifications to serve the needs of practitioners and management.	Engelberg Center for Research on Children, Israel		
70	Robyn Meissner, Jessica Ferguson, Caraleigh Otto & Anande Uys	Baseline data from a randomised control trial focusing on the impact of a play-informed caregiver-implemented home-based intervention on developmental, learning and playfulness outcomes for HIV-positive children on HAART and their caregivers' self-efficacy.	Health and Rehabilitation, Occupational Therapy, Univ of Cape Town, South Africa		
16.00	CLOSING PLENARY: From MDGs to SDGs: Unpacking the 2030 Development Agenda and its implications for child indicator research and practice				Kramer LT1
	<i>Panel convened by Alejandro Grinspun, UNICEF South Africa.</i>				
	<i>Co-chaired by Winnie Sambu, Children's Institute, University of Cape Town.</i>				
see abstracts book p. 42-44	<p>Tom Slaymaker (Division of Data, Research and Policy, UNICEF)</p> <p>David Gordon (Townsend Centre for International Poverty Research, University of Bristol)</p> <p>Sanjay Reddy (Department of Economics, The New School for Social Research)</p> <p>Andy Dawes (Department of Psychology, University of Cape Town)</p>				
	NEXT CONFERENCE ANNOUNCEMENT & CLOSING				
	Bob Goerge & Monica Ruiz-Casares (ISCI Standing Committee)				
17.30	Conference ends: Drinks and snacks				

Posters and exhibits will be on display throughout the conference.

Please refer to poster booklet for abstracts and author contact details.

Posters		
Jessica Baker	Parent education programmes for Early Childhood Development	Dept of Social Work, Stellenbosch University, South Africa
Livia Bedin	Contextual changes and Brazilian children's well-being	Dept of Psychology, Federal University of Rio Grande do Sul, Brazil
Rami Benbenishty	Multi-level monitoring in context: School climate and wellbeing from an international perspective	Louis and Gabi Weisfeld School of Social Work, Bar Ilan University, Israel
Isabelle Carboni	Building a better world for children	Evaluation & Impact Reporting, World Vision International, South Africa
Changyong Choi	How do family economic contexts affect children's well-being? A study of South Korea	Dept of Social Welfare, Seoul National University, Rep of Korea
Ick-Joong Chung	The pathways from relational and overt forms of peer victimization to school adjustment: Focusing on gender differences	Dept of Social Welfare, Ewha Womans University, Rep of Korea
Ick-Joong Chung	A meta-analysis on the predictor variables of the school adjustment of youth	Dept of Social Welfare, Ewha Womans University, Rep of Korea
Ingunn Marie S Engebretsen	Too many drinking too much too early? Alcohol use in in middle childhood among Ugandan children	Centre for International Health, University of Bergen, Norway
Yeun Hee Kim	Predictors of mental health of South and North Korean adolescents: A cluster analysis approach	Dept of Social Welfare, Daegu University, Rep of Korea
Juyeon Lee	Gender differences in the effects of actual and perceived overweight on subjective well-being among adolescents	Dept of Social Welfare, Seoul National University, Rep of Korea
Samson Muradzikwa	Disaggregating patterns of deprivations in Zimbabwe	Social Policy, UNICEF Zimbabwe
Brigitte Nshimiyimana	Analysis and use of child grants data for decision-making and improved program implementation: Namibian experience	Ministry of Gender Equality and Child Welfare, Namibia
Soonhee Roh	Intergenerational transmission of violence: From childhood victimization to adult re-victimization and psychological well-being in American Indians	Dept of Social Work, University of South Dakota, USA
Tamara Southey	Children's perception of peace and safety	Dept of Psychology, University of the Western Cape, South Africa
Melinda Van Zyl	Jozi Lights: The application of participatory, resilience-enhancing methodology in identifying protection needs of unaccompanied migrant children	Child Protection, Save the Children (Southern Africa Region)
Courtney Wolf	CCC Community Risk Ranking: A composite measure of risk to child well-being for New York City's 59 community districts	Citizens' Committee for Children, USA

Interactive exhibits		
Donovan Jordaan	A digital solution to capturing and visualising data	Space4Development, South Africa
Daniel Ellis	A visual tool for exploring programme delivery and implementation	Dartington Social Research Unit, United Kingdom

Chair

Kramer
L12

