



5th Conference of the International Society for Child Indicators

From Welfare to Well-being
Child indicators in research, policy and practice

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AUTHOR BIOS

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Andjamba, Helena	<p>Helena Andjamba holds a BA in social work. She has been a director of the Child Welfare Services in Namibia for the past 10 years. She is overall coordinator of all technical and administrative matters, assigning and distribution of work tasks and performance control within the directorate, and is responsible for formulating policies and ensuring the implementation of policies and legislation, and developing and maintaining standards for the Child Welfare Services. She also co-ordinates and manages studies, research, evaluations, and other documentation related to assessing outcomes and standards of care for children.</p> <p>handjamba@mgecw.gov.na</p>
Andresen, Sabine	<p>Sabine Andresen is a professor of social work and family research. In Frankfurt, Germany, and a researcher at the Loewe Center for Individual Development and Adaptive Education of Children at Risk. She was a professor at Bielefeld University in 2004 and worked as a researcher at Zurich University in Switzerland and at the University of Heidelberg in Germany. One main focus of her research is the wellbeing of children from an international perspective alongside threats to childhood posed by poverty, sexual abuse and precarious life situations. Since 2009 she has been a scientific board member of the International Society for Child Indicators and she is a scientific board member of the German Youth Institute in Munich and the Interdisciplinary Centre for Research on Conflict and Violence in Bielefeld. She is involved in national and international cooperation and in the Children's Worlds Survey.</p> <p>s.andresen@em.uni-frankfurt.de</p>

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Ansie Fouché has been a registered social worker since 1993. She established the Social Work subject group on the Vaal Triangle campus of the North-West University, South Africa in 2008, and was appointed senior lecturer in 2009. She acted as subject head until February 2013. In 2015 she received the Institutional Teaching Excellence Award, was nominated for the Distinguished Teaching Excellence Award and was named the Vaal Triangle campus winner. Her teaching philosophy is founded primarily on the social constructivism teaching approach with a strong emphasis on authentic learning and the incorporation of blended learning activities. She is a researcher in the sub-programme Pathways to Resilience and Post-Traumatic Growth within the Optentia Research Programme. Her research interests include prevention of child sexual abuse, forensic social work, the rights of victims of child sexual abuse in the criminal justice system, and strengths-based interventions. She is involved in a multidisciplinary research project on post-traumatic growth in women who have experienced sexual abuse as children. She is also a collaborator in the World University Network 'Resilience in Service Providers in Public Health Project' studies working group. She has extensive experience in the forensic investigation of allegations of child sexual abuse, and in assessment and therapeutic intervention with children, adolescents and adults.

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Ricardo César Aparicio is the current director of poverty analysis at the National Council for the Evaluation of Social Development Policy in Mexico. He has an Actuarial Sciences degree from the National Autonomous University of Mexico and an MA in statistics from the London School of Economics. He has also carried out MA and PhD studies in sociology at the National Autonomous University of Mexico. He has extensive experience in public policy evaluation and teaching in the fields of statistics and demography. His main research area has been the analysis of economic and social phenomena with a human rights perspective.

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Tal Arazi is currently a senior researcher at the Engelberg Center for Research on Children and Youth, Myers-JDC-Brookdale Institute in Jerusalem. She is the former director of OOMPH, the Outcomes Initiative at the Ministry of Social Affairs and Services. She specializes in promoting outcomes-oriented thinking and practice in social services and in evaluation capacity building for social intervention programs. She has led research initiatives on child neglect and taught courses on law and ethics in social work, children-at-risk and intervention methods. She holds a MSW (cum laude) and a PhD from the Bob Shapell School of Social Work, Tel Aviv University.

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Emmanuelle Bolduc is an MSc student in social and transcultural psychiatry at McGill University. She holds a BA in psychology (2010) and an MBA specialized in International Development and humanitarian action (2012) from Université Laval. Her MA thesis aims to examine the differences and similarities in terms of access to youth mental health care services for immigrants and non-immigrants. Her general research interests are in the fields of intercultural psychology and health psychology. Recently she also gained professional experience in the public and the humanitarian fields including those in Guatemala, Lebanon and the occupied Palestinian territory.

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Ivelina Borisova is the early childhood development advisor at Save the Children and brings to this over 12 years of experience working with early childhood care development programs around the world. She came to Save the Children with a practitioner as well as academic background. She provides strategic and technical guidance to a diverse portfolio of ECCD programs across Asia and Africa, spanning the full continuum of early childhood (pregnancy to 8 years). She is passionate about using rigorous research and evidence to improve programs and services for the very young. At Save the Children she leads numerous large-scale evaluations of early childhood programs in low resource settings, and provides ongoing support to research partnerships that seek to contribute to the global ECCD evidence base. She led the work of the development and field testing of the International Development and Early Learning Assessment, which is currently being used by Save the Children and partners in over 12 countries. Ivelina Borisova holds an MA in prevention science and a PhD in human development and psychology from Harvard Graduate School of Education, and her work has been published in multiple peer reviewed journals.

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Ihsana Sabriani Borualogo is a lecturer and a head of research and publication in the Faculty of Psychology in Universitas Islam Bandung in Bandung, Western Java, Indonesia. She is also an editor of *Schema: Journal of Psychological Research*, published in Indonesia. She is interested in crosscultural psychology studies, especially on resilience, value systems, wellbeing and issues on developmental psychology. In 2012 she received a fellowship for a sandwich-like program and went to Tilburg University, the Netherlands, to do research on a crosscultural psychology study on resilience. She finished her doctorate at Padjadjaran University in Bandung in 2014.

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Joanne Bosworth is a development professional with over 18 years' experience in research, programming and management of development programmes for NGOs, bilateral and multilateral agencies. A trained sociologist, she is a DPhil of Oxford University and has conducted quantitative and qualitative research on land rights, gender and justice, and on social protection. As current chief of Social Policy for UNICEF in Kenya and the coordinator of UNICEF's resilience workstream, Joanne commissioned the Participatory Mapping of Childrens' Risks in urban Kenya. She is responsible for quality assurance, dissemination of the research, and utilisation of the findings in policy and programming in UNICEF and in the wider group of academic and development actors in Kenya.

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Brinkman, Sally Sally Brinkman is a social epidemiologist with the majority of her research focusing on societies' impact on child development. She is the co-director of the Fraser Mustard Centre, an innovative new initiative between the Telethon Kids Institute and the South Australia Department of Education and Child Development aimed to improve research translation. She is well known for spearheading the use of the Early Development Instrument in Australia, being the first to pilot the instrument outside Canada. She continues to work across the country to help facilitate its use, working with communities, service providers and governments. Internationally, she works with governments and donor organisations such as the World Bank, UNICEF, AusAID and the Bernard Van Leer Foundation, using various measures of child development for monitoring and evaluation purposes. She has over 70 publications.

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Bühler-Niederberger, Doris Doris Bühler-Niederberger is a sociologist who has researched childhood for many years. She studied at the University of Zurich and was a visiting scholar with Anselm Strauss at UCSF. Since 1994 she has been professor in sociology at Wuppertal University. Her academic interest focuses on the social position of children in different societies and how this influences research on children, on educational inequality, professional interventions into children's lives, education patterns, and the way children contribute to what is called their 'socialisation'. Publications: D. Bühler-Niederberger (2010), 'Marginality and Voice: Childhood in sociology and society', *Current Sociology*, Monograph Issue 58 (02) ; D. Bühler-Niederberger & J. Schwittek (2014), 'Young Children in Kyrgyzstan: Agency in tight hierarchical structures', *Childhood*, 21, 4, 21: 502–16 (DOI:10.1177/0907568213496658); D. Bühler-Niederberger (2015), 'Childhood Socialization' in G. Ritzer (ed), *Wiley Blackwell Encyclopedia of Sociology*, 2nd ed (New York: Wiley (forthcoming)).

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Carboni, Isabelle Isabelle Carboni leads World Vision International's work on evaluation and impact reporting, as part of the Evidence & Learning Unit. She has pioneered new ways of measuring and reporting on child wellbeing in World Vision, including developing a compendium of indicators for child wellbeing and practical training in conducting baseline measurements. She has 15 years of experience in the NGO sector, spanning West and Southern Africa as well as South Asia. She holds an MA from the London School of Economics and from Sussex University in the UK. She now resides in Cape Town with her husband and two young children.

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Carothers, Richard Richard Carothers has studied engineering (BASc 1965–69, MASc 1971–72) and crosscultural education and communications (BEd 1973–74) at the University of Toronto, Canada, and has worked in the field of international development as a practitioner for over 40 years. As founder and president of Partners in Technology Exchange Ltd, Richard Carothers develops and implements projects and provides consulting services covering fields such as small and micro enterprise development, issues related to children and work, education and learning, institutional development and training, and development communications. He has also carried out studies on the impacts of micro finance programming on children and linkages between private sector development and children's rights. Supported by CIDA and IDRC, he has researched on a variety of topics including children working in the small enterprise sector.

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Danquah, Naomi Naomi Danquah is director of the Child Rights Partners programme at Unicef UK . The initiative brings Unicef UK together with local government, institutions and communities to improve child well-being by placing children's human rights at the heart of public policy and services. As part of this initiative, Naomi is leading a multi-disciplinary effort to translate the United Nations Convention on the Rights of the Child into a practical, outcomes-focused framework for professionals working with children and young people – from policy makers and politicians to practitioners working at the frontline of children's social care. Naomi has spent her 12 year career working towards the advancement of women and children's rights. She has extensive expertise in designing and developing national and transnational advocacy and social justice programmes for INGOs and the public sector, including programmes focused on tackling illiteracy and child poverty. Through her programmatic work, Naomi has been particularly concerned with understanding the interactions between law, policy and practice and how these interactions play out in the reality of women and children's everyday lives, from their perspectives.

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